

## Education & Welfare Provision for Pupils with an EHC Plan

This Policy applies to the whole school, including the EYFS.

There are currently no pupils at Davenies with an Educational, Health and Care (EHC) Plan.

### Introduction

This Policy applies to the whole school, including the EYFS, and should be read in conjunction with the School's *SEN and Learning Difficulties Policy* and the *SENDA Accessibility Plan*.

The School currently follows the guidance set out in the *SEN and Disability Code of Practice, 0-25 years 2015 (SEND Code 2015)*.

We also act in accordance with the following relevant legislation:

- *Children and Families Act 2015*
- *Education Act 1996*
- *Educational (Special Educational Needs) (England) (Consolidation) Regulations 2001*

Davenies works together with the Special Educational Needs Team, Achievement & Learning Division of Buckinghamshire County Council.

### Aims

Davenies aims to ensure full entitlement and access for pupils with EHC Plans, SEN and Learning Difficulties or Disabilities (LDD's) (for definitions, please see the School's *SEN and Learning Difficulties Policy*) to high quality education within a broad, balanced and relevant curriculum (including access to the National Curriculum) so that they can reach their full potential and enhance their self-esteem. We further aim to meet the needs of all pupils who have EHC Plans, SEN and LDDs by offering continual and appropriate forms of education provision.

For further information see the School's *Curriculum Policy* and *Teaching and Learning Policy*.

### Procedure

When referring a pupil for statutory assessment, written information should be submitted by the Headmaster, together with the Head of Learning Support, giving the reasons for the request and includes the following evidence:

- the views of the pupil and his parents
- the School's own assessment of the child's progress over time, including records of action taken by the School under the Code of Practice including Individual Education Plans (IEPs) and the outcomes of reviews
- copies of any advice provided by health and social services
- any reports from specialists from outside the School such as educational psychologists, advisory teachers and therapists
- details of any involvement of the education welfare service or social services or of other professionals
- details of the extent to which the School has followed advice from outside agencies

### **Educational, Health and Care (EHC) Plans**

Since September 2014 existing Statements of SEN have been replaced by the Local Authority by EHC Plans and there are no longer any new Statements of SEN.

The School will make all reasonable adjustments to support a pupil's needs as outlined in the EHC Plan.

It is the responsibility of the Headmaster, or the Head of Learning Support (as duties are delegated) to:

- work together with the Head of Pastoral Care and all other relevant staff to monitor the provision as outlined in the EHC Plan and ensure that all needs are met;
- ensure that all relevant staff are aware of the range of the pupil's strengths and difficulties and the implications for curriculum delivery;
- co-ordinate and review the pupil's learning activities, and ensure that all staff are aware of the pupil's needs and the programmes to be followed;
- offer support through the inclusion of differentiation, modification and adaptation of teaching materials and methods as appropriate;
- manage these resources and use them in the most appropriate way to meet the pupil's needs; and
- monitor and record the pupil's progress.

A full Annual Review takes place within 12 months of the issue of an EHC Plan, and then every subsequent 12 months or sooner, where there are any serious concerns about progress, or any suggestion that the pupil's needs have considerably altered. This Annual Review incorporates joint planning by the Connexions Service and the School, for the pupil's future education, known as the Transition Plan.

Close and effective liaison will be maintained between the School, the Health Trust, other agencies involved, and the pupil's home, in terms of a regular exchange of information about the pupil's work, progress, and general welfare.

Where a pupil with an EHC Plan wholly or partly funded by the Local Authority or other body through public funds is registered at the School, such information as may be reasonably required for the purpose of the annual review of EHC Plan will be provided to the Local Authority by the School.

This Policy is made available to parents of prospective pupils on the School's website, and to parents of current pupils on the School's intranet site, or a hardcopy is available to view in the School Office. This Policy will also be made available, on request, to the Chief Inspector, the Secretary of State or an Independent Inspectorate.

**Updated: September 2018, KK**

**Review: September 2019, KK**