



Education & Welfare Provision for Pupils with an EHC Plan

This Policy applies to the whole school, including the EYFS.

As of 01 June 2024, there is one pupil at Davenies with an Educational, Health and Care (EHC) Plan.

Introduction

This Policy applies to the whole school, including the EYFS, and should be read in conjunction with the School's *SEN and Learning Difficulties Policy* and the *SENDA Accessibility Plan*.

The School is guided by the *SEN and Disability Code of Practice, 0-25 years 2015 (SEND Code 2015)*.

We also act in accordance with the following relevant legislation:

- *Children and Families Act 2014*
- *Education Act 1996*
- *Educational (Special Educational Needs) (England) (Consolidation) Regulations 2001*

Davenies will provide information to Local Authorities, with parental consent, and upon request.

Aims

Davenies will respond to placement consultation for pupils with an EHC Plan on an individual basis.

The School will do all that is reasonable to comply with its legal and moral responsibilities under the Children and Families Act 2014, the SEN and Disability Code of Practice 2015 and the Equality Act 2010 in order to accommodate the needs of applicants who have such disabilities for which, with reasonable adjustments, the School can cater adequately.

There may be exceptional circumstances in which we are not able to offer a place for reasons relating to a child's SEN. For example, if, despite reasonable adjustments, we feel that a prospective pupil is not going to be able to access the education offered, or that their health and safety or those of other pupils and staff may be put at risk, we may not be able to offer a place at the School.

Procedure

Applications for statutory assessment and applications for Local Authority funding must be made by parents.

When referring a pupil for statutory assessment, written information will be provided, upon request from the Local Authority, by (1) the Headmaster, together with (2) the Head of Learning Support, and may include the following evidence:

- the views of the pupil and his parents
- the School's own assessment of the child's progress over time, including records of action taken by the School
- copies of any advice provided by health and social services
- any reports from specialists that have been shared with the School, such as educational psychologists, advisory teachers and therapists
- details of any involvement of the education welfare service or social services or of other professionals
- details of the extent to which the School has followed advice from outside agencies

Educational, Health and Care (EHC) Plans

Davenies will respond to placement consultation for pupils with an EHC Plan on an individual basis.

Whereby Davenies School have agreed to the admission of a pupil with an EHC Plan, and Davenies School is named in Section I of the pupil's EHCP Plan, the Local Authority remains responsible for full funding of provision listed in Section F of the EHC plan. The Local Authority retains financial responsibility for any school fees of a pupil with an EHC Plan where Davenies is the named school.

As a non-Section 41 Independent School, Davenies is not required to implement, or fund, provision or processes (including Annual Reviews) linked to EHC Plans for individual pupils. In the event that the Local Authority does not name Davenies School on a pupil's EHC Plan, and the pupil continues to attend Davenies School, the duties placed upon the Local Authority to maintain the pupil's EHCP:

'do not apply if the child's parent has made suitable alternative arrangements.'
(Children and Families Act 2014, Section 42.5)

Should the Local Authority provide funding for provision listed in Section F of an EHCP, it is the responsibility of the Headmaster, or the Head of Learning Support (as duties are delegated) to:

- work together with the Head of Pastoral Care and all other relevant staff to monitor the provision as outlined in the EHC Plan and ensure that all needs are met
- ensure that all relevant staff are aware of the range of the pupil's strengths and difficulties and the implications for curriculum delivery
- co-ordinate and review the pupil's learning activities, and ensure that all staff are aware of the pupil's needs and the programmes to be followed
- offer support through the inclusion of modification and adaptation of teaching materials and methods as appropriate
- manage these resources and use them in the most appropriate way to meet the pupil's needs
- monitor and record the pupil's progress

A full Annual Review takes place within 12 months of the issue of an EHC Plan, and then every subsequent 12 months or sooner, should there be any serious concerns about progress, or any suggestion that the pupil's needs have considerably altered.

Where a pupil with an EHC Plan wholly, or partly, funded by the Local Authority or other body through public funds is registered at the School, such information as may be reasonably required for the purpose of the annual review of EHC Plan will be provided to the Local Authority by the School. **The Annual Review process remains the responsibility of the Local Authority.**

This Policy is made available to parents of prospective pupils on the School's website, and to parents of current pupils on MySchoolPortal; a hard copy or electronic copy is available on request. This Policy will also be made available, on request, to the Chief Inspector, the Secretary of State or an Independent Inspectorate.

Updated: September 2024, Head of Learning Support

Review: September 2025, Head of Learning Support

References:

- [Children and Families Act 2014 \(legislation.gov.uk\)](https://www.legislation.gov.uk)
- [Equality Act Advice Final.pdf \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)