



DAVENIES

Attendance & Registers Policy

Key School Contacts

Senior Attendance Champion ("SAC")
(including EYFS provision)

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Admissions Register

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Attendance Register

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Head

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Governor for Attendance

Mrs Wendy Dennis
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Aims

Davenies School ("the School") aspires to high levels of attendance from all pupils. Good attendance is essential for all pupils to get the most out of their school experience, including their attainment, well-being and wider life chances.

The aims of this Policy are:

- to develop and maintain a whole school culture that promotes the benefits of good attendance;
- to ensure, so far as possible, that every pupil in the School is able to benefit from and make their full contribution to the life of the School;
- to prioritise and where possible improve attendance and punctuality across the School, reduce absence and set out the School's approach to the management of absence / non-attendance;
- to recognise the linkages between attendance / absence and pupil wellbeing, specifically ensuring a consistent whole school approach to safeguarding; and

- to help to promote a whole school culture of safety, equality and protection.

This Policy applies to the whole School, including the EYFS, and is designed to address the specific statutory obligations on the School to record attendance and absence.

Davenies works with the County Attendance Team to ensure that attendance of all pupils is high. Parents are expected to contact Davenies and work with our staff in resolving attendance issues together. This is nearly always successful. If difficulties cannot be solved Davenies may refer the child to the County Attendance Team at Buckinghamshire County Council. This team alongside Davenies will encourage parents to engage with an Early Help Assessment. Alternatively, parents may wish to contact the Attendance Team themselves to ask for help or information. Their email address is:

countyattendanceteam@buckinghamshire.gov.uk

Regulatory Framework

This Policy has been prepared to meet the School's responsibilities under:

- Education (Independent School Standards) Regulations 2014;
- EYFS statutory framework for group and school-based providers (DfE, January 2024);
- Education and Skills Act 2008;
- Children Act 1989;
- Childcare Act 2006;
- The School Attendance (Pupil Registration) (England) Regulations 2024;
- Equality Act 2010; and
- Data Protection Act 2018 and UK General Data Protection Regulation (UK GDPR)

This Policy has regard to the following guidance and advice:

- [Working together to improve school attendance](#) (DfE, August 2024);
- [Summary table of responsibilities for school attendance](#) (DfE, August 2024);
- [Toolkit for schools: communicating with families to support attendance](#) (DfE, August 2024);
- [Guidance for Parents on school attendance](#) (Office of the Children's Commissioner, July 2024);
- [‘Is my child too ill for school?’ guidance](#) (NHS, April 2024);
- [Keeping Children Safe in Education](#) (KCSIE) (DfE, September 2025);
- [Children missing education](#) (DfE, August 2024);
- [Supporting pupils with medical conditions at school](#) (DfE, August 2017);
- [Behaviour in schools: advice for headteachers and school staff](#) (DfE, February 2024);
- [Mental health and behaviour in schools](#) (DfE, November 2018);
- [Mental health issues affecting a pupil's attendance: guidance for schools](#) (DfE, February 2023);
- [Support for pupils where a mental health issue is affecting attendance](#) (DfE, February 2023);
- [Providing Remote education: guidance for schools](#) (DfE, updated August 2024); and
- [SEND Code of practice: 0 to 25 years](#) (DfE and Department of Health, updates Sept 2024).

The following School policies, procedures and resource materials are relevant to this policy:

- Safeguarding Policy
- Risk Assessment Policy
- Missing Child Policy
- SEN and Learning Difficulties Policy
- Disability Policy
- Behaviour Policy
- Parent Contract

Publication and Availability

This Policy is published on the school's website and is available to parents via MySchoolPortal.

This Policy will be sent to Parents when pupils join the School and Parents will be reminded of it at the beginning of the school year and when the policy is updated.

An electronic or hardcopy is available on request from the School Office or via: admin@davenies.co.uk.

This policy can be made available in large print or other accessible format if required.

Responsibility Statement and Allocation of Tasks

The Governing Body has overall responsibility for all matters which are the subject of this policy.

The Governing Body recognises that improving attendance is a school leadership issue and has appointed a designated senior leader to have overall responsibility for championing and improving attendance in School, referred to in this Policy as the SAC. The Governing Body holds the SAC alongside the Head and SLT to account for their delegated responsibilities and compliance with regulatory and statutory requirements

To ensure the efficient discharge of its responsibilities under this policy, the Governing Body has allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the policy up to date and compliant with the law and best practice	SAC	As required, and at least termly
Monitoring the implementation of the policy	SAC	As required, and at least termly
Analysing attendance and absence data	SAC	As required, and at least termly
Seeking input from interested groups (such as pupils, staff, Parents) to consider improvements to the School's processes under the policy	SAC	As required, and at least annually
Formal annual review	Governing Body	Annually

The importance of good attendance

The School recognises the importance of developing good patterns of attendance from the outset. This is an integral part of the School's ethos and culture. A pupil who misses 10% or more of school (equivalent of 1 day or more per fortnight) is less likely to attain their potential academically. In building a culture of good school attendance it recognises:

- the importance of good attendance, alongside good behaviour, as a central part of the school's vision, values, ethos, and day-to-day life;
- the interplay between attendance and wider school improvement efforts, building it into strategies on attainment, behaviour, bullying, special educational needs support, supporting pupils with medical conditions and / or disabilities, mental health issues, safeguarding wellbeing, and support for disadvantaged pupils;
- the importance of setting high expectations for the attendance and punctuality of all pupils and communicating these regularly and effectively to pupils and Parents;
- that attendance is never "solved" and is a continuous process requiring revision and updating of messages, processes and strategies; and
- children missing education can act as a vital warning sign to a range of safeguarding issues, including neglect, sexual abuse and child sexual and criminal exploitation.
- The pupils with the highest attainment at the end of the primary stage of schooling and further on at Key Stage 4 have higher rates of attendance over these stages compared to those with the lowest attainment. Therefore, the link between attendance and academic achievement is high.

School Responsibilities

The School acknowledges that attendance is the essential foundation to securing positive outcomes for all pupils and that everyone has a responsibility to take proactive steps to manage and improve attendance across the School community.

The School will consistently promote the benefits of good attendance, setting high expectations for every pupil and consistently communicating those expectations to pupils and Parents.

Where there are challenges to attendance, the School will work effectively and respectfully with pupils, their families and, where appropriate, local authorities to address them.

The School will respond to non-attendance and / or lateness proactively, firmly, consistently and with care, with appropriate reference to this policy, its safeguarding and behaviour policies and the School's terms and conditions. It will act in a proportionate and targeted way in response to data or intelligence and ensure intervention is regularly reviewed.

The School will have robust systems in place to track and record attendance, reasons for absence and patterns at an individual level and by cohorts or groups in order to identify pupils at risk of non-attendance and those who are intently absent and it will monitor and analyse this data regularly to facilitate early intervention to address issues.

Staff Responsibilities

The Senior Attendance Champion (SAC)

The Governing has appointed a member of the Senior Leadership Team (SLT) as SAC to have overall responsibility for championing and improving attendance in school. Details of the individual appointed are at the front of this policy and are widely publicised within School.

The SAC's responsibilities are:

- a) to set a clear vision for improving attendance in school;
- b) to establish and maintain effective systems for tackling absence and make sure the systems are followed by all staff;
- c) to regularly monitor and evaluate progress, including the efficacy of the school's strategies and processes;
- d) to have oversight of and analyse attendance data; and
- e) to communicate clear messages on the importance of attendance to pupils and Parents.

Staff with specific responsibilities for attendance

The staff identified in Appendix 1 of this Policy have day-to-day responsibility for monitoring and promoting good attendance and punctuality. They should:

- have a formal routine for registers being taken accurately each morning and afternoon;
- record all absences promptly and accurately using the processes specified;

- seek explanations of absences required from pupils on their return to School;
- make enquiries about unexplained absences, including those within the school day, and follow up with pupils to ensure that an explanation has been formally given to the School;
- look out for trends or patterns in a pupil's attendance and inform the SAC of any specific concerns;
- deal with lateness to lessons consistently and promptly;
- consider appropriate sanctions for pupils who arrive late to a lesson in line with the School's Behaviour Policy; and
- discuss non-attendance and / or lateness with pupils and Parents (where possible) and emphasise the importance of punctuality and attendance.

All Staff

The School ensures that all teaching and non-teaching staff know the importance of good attendance and are consistent in their communication with pupils and Parents about it.

The School provides appropriate training and professional development for staff consistent with their roles and responsibilities.

School Arrangements

The School will accurately complete Admission and Attendance Registers and have effective day-to-day processes in place to follow-up absence. These registers are kept electronically on the School's Management Information System, iSAMS. Contact details of relevant staff can be found at the front of the policy and other details about the School's arrangements can be found in Appendices 1-3.

Monitoring Attendance

The School will undertake regular data analysis to identify and provide additional support to pupils or pupil cohorts that need it, and to look at historic and emerging patterns across the School and develop strategies to address them. Such analysis may include:

- monitoring and analysing weekly attendance patterns and trends and provide support in a targeted way to pupils and families;
- Identify pupils who miss 10% or more of school (equivalent to 1 day or more a fortnight across a full school year), in order for additional targeted support in place to remove any barriers to attendance and reengage these pupils (these pupils are classified as persistent absent pupil).
- Identify pupils whose attendance is less than 50% and who are therefore classified as severely absent pupils and school and the county attendance team will work closely with these pupils and their families
- Using this analysis to report to class teachers, facilitate discussions with pupils and to the SLT and Pastoral Team;
- undertaking frequent individual level analysis to identify pupils who need support and focus staff efforts on developing targeting actions for those cases;
- conducting thorough analysis of half-termly, termly, and full year data to identify patterns and trends;
- benchmarking attendance data at whole school, year group and cohort level to identify areas of focus for improvement;

- devising specific strategies to address areas of poor attendance identified through data;
- monitoring the impact of school-wide attendance efforts, including any specific strategies implemented; and
- providing data and reports to the Governing Body to support its work.

Pupil Responsibilities

School attendance is important to pupil attainment, wellbeing and development. The School therefore has high expectations of pupils as to their attendance and has systems in place to reward good attendance and manage poor attendance.

Pupils should be aware that:

- they are expected to be present in-person for the duration of each School day;
- they are expected to arrive on time and attend all timetabled lessons;
- they should not leave a lesson or the School site without permission or otherwise in accordance with School rules;
- they should engage with the School's arrangements for recording and managing attendance as set out in this Policy;
- any unexplained absence will be followed up;
- persistent lateness or non-attendance will result in action being taken by the School. This may take the form of:
 - a) offers of support to seek to identify and address any barriers to attendance;
 - b) communication with Parents;
 - c) reporting to other agencies such as children's social care; and
 - d) sanctions against them or their Parents in line with the School's Behaviour Policy.
- If pupils are having difficulties that might discourage or prevent them from attending School or specific lessons regularly, they may speak to any member of staff, although the School encourages them to speak to their Form Teacher/Tutor in the first instance. Pupils are entitled to expect this information to be managed sensitively.

Additional Needs

The School recognises some pupils may find it harder than others to attend School and will work with those pupils and parents to try to remove barriers to attendance by building strong and trusting relationships and working together to put the right support in place.

The School will make reasonable adjustments where a pupil has a disability that puts them at a substantial disadvantage, in comparison with pupils without a disability, in relation to school attendance.

It will also work with Parents, and where appropriate with the local authority, to develop specific support approaches for attendance for pupils with special educational needs and disabilities e.g. ensuring the provision outlined in a pupil's individual care plan or EHCP is accessed.

Where a pupil has an EHCP, the School will communicate with the local authority where the pupil's attendance falls or the School become aware of barriers to attendance that relate to the pupil's needs.

Suitable strategies and support will also be considered for pupils with any social, emotional or mental health issue that is affecting their attendance .

Where barriers are outside of the School's control, the School will work with Parents and pupils to identify alternative sources of support or consider, where appropriate, making a referral for early help.

In cases where a pupil is in the care of Social Services, the school will work with the social worker to monitor the attendance of the child, including those looked-after by the local authority. When required they will jointly set aspirational targets for attendance of pupils with a social worker and put in place personal education plans for pupils looked-after.

The School will make a sickness return to the local authority if a pupil is recorded in the attendance register as absent using the national absence code 'I' (unable to attend because of sickness) and there are reasonable grounds to believe that the pupil will have to miss 15 consecutive or cumulative school days or more for illness or the pupil's total number of school days missed during the current school year because of illness (whether consecutive or cumulative) will reach or exceed 15 school days.

Parent / Carer Responsibilities

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education.

This means pupils must attend every day that the School is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the School.

The School will help Parents to understand what is expected of them and why attendance is important to their child's attainment, wellbeing, and wider development and provide clarity on the short and long term consequences of poor attendance.

Expectations the School places on Parents can be found in Appendix 1 of this Policy

Parents are bound by the terms relating to conduct and attendance in the Parent Contract and failure to ensure a child's attendance or engage with the School about it could amount to a breach of contract or a finding that the parent is treating the School unreasonably.

Training

Staff: The School ensures that regular guidance and training on attendance is arranged on induction and at regular intervals thereafter so that staff understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles. As a minimum this will include all staff understanding:

- the importance of good attendance and that absence is almost always a symptom of wider circumstances; and
- the School's strategies and procedures for tracking, following up and improving attendance.

Dedicated attendance training is provided to any member of staff with a specified attendance function in their role, including administrative, pastoral staff and SLT. This should include:

- the law and requirements of schools including on the keeping of registers;
- the process for working with other partners to provide more intensive support to pupils who need it;
- the necessary skills to interpret and analyse attendance data; and
- any additional training that would be beneficial to support pupils and pupil cohorts overcome commonly seen barriers to attendance.

A record of all staff training is maintained by the HR Manager.

Information Sharing

Personal information on attendance will only be shared in line with legal obligations and having regard to government guidance on attendance, safeguarding and children missing education.

The School, local authorities and other local partners should work jointly and share data on individual cases where it is of benefit to a pupil (e.g. health services where there are medical conditions or the police where there are extra-familiar harms).

Where appropriate the schools will attend regular targeting support meetings.

The School is legally required to share information from the registers with the local authority. As a minimum this includes:

- New pupil and deletion returns;
- Attendance returns;
- Sickness returns.

The law allows local authority officers access to the attendance and admission registers of all types of schools to carry out their functions under the Education Acts to support joint working between schools and local authorities. These officers are also permitted to take digital or physical extracts of the School's registers.

The School must provide specific pupil information on request to the Secretary of State.

Where appropriate, the School is expected to inform a pupil's social worker and/or youth offending team worker if there are unexplained absences.

Registers will be made available to ISI Inspectors upon request.

Record Keeping and Confidentiality

All records created in accordance with this Policy are managed in accordance with the School's Data Retention Policy.

The information created in connection with this Policy may contain personal data. The School's use of this personal data will be in accordance with data protection law. The School has published privacy notices on its website and on MySchoolPortal which explain how the School will use personal data.

Updated: September 2025, Senior Attendance Champion

Review: September 2026, School Attendance Champion

Appendix 1

School Arrangements

1. Managing Attendance

The School monitors, records and shares data about pupil attendance and as part of its duty to safeguard and protect pupils and promote attendance. It accurately completes Admission and Attendance Registers as required by law and set out in Appendix 2 and Appendix 3 respectively. The Admission and Attendance Registers are kept electronically, on the School's Management Information System: iSAMS, and retained by the School for the relevant time period as stated by law.

The School expects all pupils to be present at School for the whole of the School day, usually from registration at 8:30am to close at 9:00am, but this period may be extended, for example for out of school clubs, sports fixtures or school trips.

2. The role of Parents / Carers

The School expects all Parents to:

- make any application for an authorised leave of absence at the earliest opportunity;
- notify the School of any absence or delay as soon as reasonably possible in accordance with this policy and when doing so, give an accurate explanation for this; and
- cooperate with the School to explore possible barriers to attendance and to improve it where attendance has been raised as an issue.

Parents should ensure their child attends School by 8:30am for morning registration.

3. Registration and Attendance Checks

Registers are taken by each Form Teacher / Tutor, or another appropriate member of staff using the national attendance codes (which appear as options on a drop-down list).

Morning registration is at 8:30am. The registers will remain open for 30 minutes after the start of morning registration. Afternoon registration will take place once between 12:25 – 2:10pm (timetable dependent for cohort).

Once the morning and afternoon registers close, a pupil will be recorded as absent if not present in the classroom/lesson.

If a pupil is absent when the register started being taken but arrives before the register is closed they will be recorded as a late arrival (code L).

If a pupil arrives after the register has closed but before the end of the session without a satisfactory explanation e.g. because of an unavoidable cause, then this will be recorded as an unauthorised absence (code U) and the reasons given/not given will be recorded.

The School uses electronic registration for when pupils leave or arrive / return during the course of the school day owing to authorised appointments, etc.

4. Reporting Sickness Absence

If a pupil is to be absent from School owing to illness, the School requires parents to provide written or verbal confirmation of the absence. This can be done by completing an 'On the Day Absence' form on the parent portal: MySchoolPortal (MSP) on each day that the boy is absent, explaining the reason for absence; or by contacting the School Office via telephone (01494 685400) or email (office@davenies.co.uk). The School cannot ask for a doctor's note, but may ask for confirmation of illness in the form of a prescription or an appointment card.

Absence will be recorded on the Attendance Register as set out in Appendix 3.

5. Managing Absence

The School Office monitors the Attendance Registers following morning and afternoon registration. Where a child is absent without reason or authorisation and a message has not been left on the 'absence phone line', or an 'On the Day Absence' form filled in on MySchoolPortal, the School Office will contact the child's parents by telephone to check that the child is with them and enquire about the reason for absence. The School Office will then pass this information on to the Form Teacher and, if appropriate, the School Nurse and the relevant Pastoral Head.

Should the School Office be unable to reach either parent, they will leave voicemail(s) and send an email asking the parent(s) to contact the School as soon as possible. The School Office will escalate the matter to the relevant Pastoral Head and the SAC, who will decide upon next steps to be taken.

The Form Teacher / Tutor or Pastoral Head may request a meeting or telephone call with parents to follow up on any unexplained absence.

Any concerns regarding unexplained and / or frequent absence will also be raised by the SAC at the weekly Pastoral Team Meeting.

A period of 15 days (consecutive and non-consecutive) of illness will result in the school contacting the County Attendance Team

6. Authorised Absences

Authorised absence means that the School has either given approval in advance for a pupil to be away (granted an authorised leave of absence) or has accepted an explanation offered afterwards as justification for absence.

If the School decides that a pupil's absence was unavoidable owing to individual circumstances (e.g. a catastrophic event at home) it must authorise the leave (code 'C').

7. Applications for an authorised leave of absence

Staff permitted to authorise absence:

- Mr Alastair Thomas, Headmaster
- Mrs Deborah Battersby, Deputy Head: Pastoral | Safeguarding | Senior Attendance Champion

Apart from illness or where there are additional needs, no pupil should be away from School without prior permission from an authorised member of staff.

Days away from School should be arranged solely for visits to prospective Senior Schools or for special family occasions such as weddings. The School discourages parents from making dental or medical appointments for pupils during the school day in term time, except in cases of emergency or a specialist appointment which cannot be made in the school holidays.

A leave of absence will usually be authorised for religious observance if the day concerned is exclusively set apart for religious observance by the religious body to which Parents and pupils belong. Parents are expected to make a request for this type of leave of absence in advance.

The School firmly discourages holidays during term time, exception may be granted in special circumstances e.g

- for service personnel and other employees who are prevented from taking holidays outside term time, if the holiday leave will have minimal disruption to their son's education
- when a family needs to spend time together to support each other during or after a crisis

The school will only grant a pupil a leave of absence in exceptional circumstances. If a boy needs time off for an appointment or family event, this must be approved by the School in advance. To apply for an authorised leave of absence, an '*Absence Request*' form should be completed via MySchoolPortal at least one week in advance of the intended absence, which will be sent directly to Mrs Battersby. The School will consider each application for an authorised absence individually, taking into account the specific facts and circumstances, the pupil's past attendance record and the relevant background context behind the request. The school is not likely to grant leaves of absence for the purposes of family holidays

Parents will receive an email confirming if authorisation has taken place, and a note will be placed on the Attendance Register against the pupil for the relevant day(s).

8. Amending Registers

There are only three occasions when the Attendance Register can be altered:

- If staff discover an error has been made (e.g. a boy has been recorded as an unauthorised absence but is later found to be absent through illness);
- Where a boy's absence is unexplained (recorded as unauthorised absence), but is subsequently explained; or
- Where a boy's name has changed, e.g. as a result of adoption.

9. Reporting Duties

The School has statutory reporting obligations if a pupil fails to regularly attend their absence is unauthorised. The School must report unauthorised absences for a continuous period of 10 days or more to the local authority.

Action will also be taken in accordance with the Missing Child Policy and Safeguarding Policy if any absence of a pupil from the School gives rise to a concern about their welfare.

Appendix 2

Admission Register

In accordance with the requirements of the *School Attendance (Pupil Registration) (England) Regulations 2024* ("*School Attendance Regulations*"), the School will:

- maintain an Admission Register of all pupils (of both compulsory and non-compulsory school age) admitted to the School (also known as the school roll); and
- inform the local authority of any pupil who is going to be added to or deleted from the School's Admission Register at non-standard transition points.

The Admission Register is kept and coordinated electronically on iSAMS by the Registrar, in conjunction with the Headmaster and SAC. All software and data backup is managed by iSAMS, with databases backed up hourly, and backups stored onsite and offsite and 52 weeks of rolling backups.

The Admission Register contains specific personal details of every pupil in the School, including their date of admission, information regarding Parents and carers and details of the school they last attended; in accordance with regulation 8 of the *School Attendance Regulations*. Parents are encouraged to inform the School of any changes to contact details, as soon as possible.

A pupil's name can only be deleted from the Admission Register for a reason set out in regulation 9 of the *School Attendance Regulations*. When any of the situations set out in regulation 9 occurs, the pupil's name must be deleted.

Where the School notifies the local authority that the pupil's name is to be deleted from the admission register, the School must provide it with the following information:

- the full name of the pupil;
- the address of the pupil;
- the full name and address of any parent the pupil normally lives with;
- at least one telephone number of any parent with whom the pupil lives or can be contacted in an emergency;
- the pupil's future address, the full name and address of the parent who the pupil is going to live with, and the date the pupil is expected to start living there, if applicable;
- name of the pupil's other or future school and pupil's start date or expected start date there, if applicable;
- the ground (prescribed in regulation 9) under which the pupil's name is to be deleted from the admission register.

Appendix 3

Attendance Register

The School records and monitors the attendance of all pupils (both of compulsory and non-compulsory school age) in accordance with the *School Attendance (Pupil Registration) (England) (Regulations) 2024*.

The School uses the appropriate national attendance and absence codes system to enable it to record and monitor attendance and absence in a consistent way which complies with regulation 10 of the Attendance Regulations.

The Attendance Register is stored securely on iSAMS, with all software and data backup being managed by iSAMS. Databases are backed up hourly, with backups stored onsite and offsite and 52 weeks of rolling backups.

The School will also use these records to identify patterns of poor attendance (at individual and cohort level) and work with pupils and Parents to resolve any issues before they become entrenched.

The School is required by law to take attendance registers twice daily - once at the start of the morning session and once during the afternoon session.

On each occasion it will be recorded whether every pupil is:

- physically present in school when the attendance register begins to be taken; or
- absent from the school when the attendance register begins to be taken but attends before the taking of the register has ended; or
- attending a place other than the school; or
- absent.

The circumstances in which a pupil may be recorded as attending a place, other than the school, can include:

- Attending educational provision arranged by a local authority;
- For an educational visit or trip arranged by or on behalf of the school and supervised by a member of school staff;
- Attending a place for an approved educational activity that is a sporting activity;
- Attending an approved educational activity that is work experience provided under arrangements made by the school as part of the pupil's education;
- Attending a place for any other approved educational activity.

Recording Absence

Absence will be recorded in accordance with the national absence codes set out in regulation 10 of the *School Attendance (Pupil Registration) (England) (Regulations) 2024* and statutory guidance *Working together to improve school attendance* relating to:

- leaves of absence;
- other authorised reasons;
- unable to attend school because of unavoidable cause;
- unauthorised absence.

Remote Education

The School is required to record all absence from in-person lessons.

The School may, in limited circumstances, provide remote education to enable pupils, who are well enough to learn but unable to attend the School site, to keep pace with their education.

In the limited circumstances when the School decides to use remote education for individual pupils when they are absent, the following will be considered:

- ensuring mutual agreement of remote education by the School, Parents or carers, potentially pupils, and if appropriate a relevant medical professional. If the pupil has an EHCP or has a social worker, the local authority should also be involved in the decision;
- if remote education is being used as part of a plan to reintegrate back to school, putting a formal arrangement in place to review its efficacy regularly, alongside identifying what other support and flexibilities can be put in place to help ease the pupil back to school at the earliest opportunity;
- setting a time limit within which the period of remote education provision should be reviewed, with the aim that the pupil returns to in person education with the required support in place to meet their needs.

Pupils who are absent from school and receiving remote education still need to be recorded as absent using the most appropriate absence code. The School will keep a record of, and monitor pupil's engagement with remote education, but this is not formally tracked in the attendance register. Where appropriate, this information may be used to make plans for a pupil's reintegration to school.

The School will utilise a digital education platform that will be kept up-to-date and keep pupils safe. Staff will remain trained and confident in its use.

The School has an established remote education plan in place which is reviewed at least annually in consultation with staff.

Unauthorised Absence

The “unauthorised absence” code will be used when prior permission for absence has not been given and where the School is not satisfied with the explanation given for absence or delayed attendance or where no explanation has been given meaning that the code for “unable to attend due to an exceptional circumstance” is not appropriate. Examples include:

- holiday has not been authorised by the School or is in excess of the period determined by the Headmaster or SAC;
- the reason for absence has not been provided;
- a pupil is absent from school without authorisation;
- a pupil has arrived in school after registration has closed and without reasonable explanation.

Appendix 3

Attendance Codes

[Working together to improve school attendance](#) (August 2024)

School Attendance (Pupil Registration) (England) Regulations 2024, reg.10.

Attending School

- / \ Present at the school / = morning session \ = afternoon session
- L Late arrival before the register is closed

Attending a place other than the School

- K Attending education provision arranged by the local authority
- V Attending an educational visit or trip
- P Participating in a sporting activity
- W Attending work experience
- B Attending any other approved educational activity

Absent – Leave of Absence

- C1 Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad
- M Leave of absence for the purpose of attending a medical or dental appointment
- J1 Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
- S Leave of absence for the purpose of studying for a public examination
- X Non-compulsory school age pupil not required to attend school
- C2 Leave of absence for a compulsory school age pupil subject to a part-time timetable
- D Dual registered at another school
- C Leave of absence for exceptional circumstance

Absent – Other authorised reasons

- T Parent travelling for occupational purposes
- R Religious observance
- I Illness (not medical or dental appointment)
- E Suspended or permanently excluded

Absent – Unable to attend School because of unavoidable cause

- Q Unable to attend the school because of a lack of access arrangements
- Y1 Unable to attend due to transport normally provided not being available
- Y2 Unable to attend due to widespread disruption to travel
- Y3 Unable to attend due to part of the school premises being closed
- Y4 Unable to attend due to the whole school site being unexpectedly closed
- Y5 Unable to attend as pupil is in criminal justice detention
- Y6 Unable to attend in accordance with public health guidance or law
- Y7 Unable to attend because of any other unavoidable cause

Absent – Unauthorised absence

- G Holiday not granted by the school

- N Reason for absence not yet established
- O Absent in other or unknown circumstances
- U Arrived in school after registration closed

Administrative Codes

- Z Prospective pupil not on admission register
- # Planned whole school closure