



DAVENIES

Missing Child Policy

This Policy applies to the whole school, including the EYFS, and comprises our missing child procedures when a child is not collected, as well as processes for identifying and responding to children who go missing, particularly on repeat occasions.

The welfare of the pupils at Davenies is the school's paramount responsibility. Every adult who works at the school has been trained to appreciate that he or she has a key responsibility for helping to keep all pupils safe at all times. Staffing ratios are generous and are deliberately designed to ensure that every child is supervised the whole time that he is in the school's care.

This Policy should be read in conjunction with the following documents:

- The *Parents' Handbook* details arrangements for handing over pupils to the care of their parents / carers at the end of the school day
- The *Supervision Policy* sets out the arrangements for supervising the children whilst they are in school, including supervision of the playgrounds, and the qualifications of the staff
- The *Registers Policy* explains the arrangements for registering pupils in both the morning and the afternoon
- The *Security Policy* details the physical measures which prevent unsupervised access to or exit from the buildings and school site
- The *Educational Visits Policy* sets out arrangements for outings involving pupils, including those in the EYFS.

These documents are reviewed and updated regularly (at least annually) to ensure that they are robust and effective, and can be provided to parents on request. All new staff receive a thorough induction about the importance of effective supervision of all our pupils, and especially of very young children.

Actions to be taken if a pupil goes missing from School during the school day

Our procedures are designed to ensure that a missing child is found and returned to effective supervision as soon as possible.

- If a child is suspected of being missing, run a Fire Drill. If the pupil is onsite they should respond to the alarm and congregate at the designated point (This will take place after the following measures

have been undertaken. Time is of the essence therefore speed at implementing the following is important)

- Inform the Form Teacher (if child has not been with them), and Teaching Assistant where relevant, who should:
 - take the register in order to ensure that all other pupils in the class are present;
 - ask the other pupils calmly if they remember where they last saw the missing child;
 - occupy the other children in their classroom.
- Inform the Deputy Head Pastoral or either the Head of Middle School or Senior School, as appropriate, or in their absence, another member of the SLT, who will coordinate the following:
 - check with the School Nurse and the School Office that the child has not been taken ill or been collected;
 - check which lesson the child was last attending and double-check those areas;
 - a search of the communal areas of the school: toilets, changing rooms, playgrounds, Dining Room, Library, etc.;
 - ask the School Office to obtain parental contact details and a photo of the boy from iSAMS for those conducting a search of the grounds.
- Inform the Facilities Manager who will coordinate the Site Team to:
 - check that all external gates on the school site are closed and digilocked;
 - scour the perimeter of the school ground.

If the child is found then the office & SLT member in charge of the search need to be informed immediately- email will not suffice for this and this has to be done either face-to-face or telephone call using the school's internal phones.

Actions to be taken if a pupil goes missing from School at pick-up time

- The Pre-Prep Form Teacher, or member of staff supervising pick-up at the Sainsbury's Gate, to be asked who child went with when dismissed.
- Check with the Form Teacher whether a different adult was supposed to pick the child up.
- Check pupil is not in Flop Club (Pre-Prep) or involved in an extra-curricular activity.
- Inform the Deputy Head Pastoral, or Head Middle School or Senior School, as appropriate, or in their absence, another member a member of the SLT, who will coordinate the following:
 - check which lesson the child was last attending and double-check those areas;
 - a search of the communal areas of the school: toilets, changing rooms, playgrounds, Dining Room, Library etc.;
 - a search of the Sainsbury's car park;
 - ask the School Office to obtain parental contact details.
- Inform the Facilities Manager who will coordinate the Site Team to:
 - scour the perimeter of the school grounds and all exits.

Actions to be taken if a boy is unaccounted for during an extra-curricular activity

- Check iSAMS to see if boy absent;

- Check activities register, and check with the Head of Activities whether he is aware of any changes to activities;
- Inform the Deputy Head Pastoral, Head of Middle School or Senior School as appropriate, or, in their absence, another member a member of the SLT, who will coordinate the following:
 - check which lesson the child was last attending and double-check those areas;
 - a search of the communal areas of the school: toilets, changing rooms, playgrounds, Dining Room, Library etc.;
 - a search of the Sainsbury's car park;
 - ask the School Office to obtain parental contact details.
- Inform the Facilities Manager who will coordinate the Site Team to:
 - scour the perimeter of the school grounds and all exits.

Actions to be taken if a pupil goes missing on an Educational Visit

- Carry out an immediate head count to ensure that all other children are present;
- A member of school staff to search the immediate vicinity;
- Contact the venue manager to arrange a search;
- The remaining pupils to be gathered on the coach / minibus, and returned to school if close by;
- Trip Leader to inform the Deputy Head Pastoral, Head of Middle School or Senior School as appropriate, or a member of the SLT by mobile phone.

If the child is still missing, the following steps would be taken:

- Inform the Designated Safeguarding Lead (DSL) (this is if the Deputy Head Pastoral who also fulfills this role has not already been informed);
- The Deputy Head Pastoral, Head of Junior School, Middle School or Senior School will contact the child's parents and explain what has happened, what steps have been set in motion, and ask them to come to the school;
- A member of the SLT (would usually be Headmaster or DSL) will contact the Police;
- If the child's home is within walking distance, a member of staff would set out on foot to check whether they have attempted to make their own way home;
- The DSL will inform the Buckinghamshire Safeguarding Children Partnership (BSCP);
- The School will cooperate fully with any Police investigation and any safeguarding investigation by BSCP;
- Inform the Chair or Deputy Chair of Governors.

A full record of all activities taken up to the stage at which the child was found would be made for the incident report. If appropriate, procedures would be adjusted.

Actions to be taken by staff once the child is found

- Talk to, take care of and, if necessary, comfort the child;
- Speak to the other children to ensure they understand why they should not leave the premises / separate from their class;
- The Deputy Head Pastoral, Head of Middle School or Senior School, as appropriate, will speak to the parents to discuss events and give an account of the incident;

- A full investigation will be conducted by either the Deputy Head Pastoral, Head of Middle School or Senior School, as appropriate. The DSL will liaise with the Social Services / Buckinghamshire Safeguarding Children Partnership (BSCP) if relevant. The investigation should involve all concerned providing written statements. The report should be detailed covering: time, place, numbers or staff and children, when the child was last seen, what appeared to have happened, the length of time the child was missing and when / how it was noticed he was missing, and lessons for the future.

Procedures to be followed by staff when a child is not collected on time at the end of the school day

The Form Teacher, or member of staff, on duty will ensure that the child is not supposed to be taking part in an extra-curricular activity or was not due to be collected by another adult. If the child has a sibling at the School, the Form Teacher or member of staff on duty will check what collection arrangements have been made for the sibling.

Pre-Prep

If a parent or other adult fails to turn up by 3:30pm, the child is automatically taken by the Form Teacher or Teaching Assistant to the Flop Club. The parents will then be charged for this session. The member of staff on duty in the Flop Club will look after the child until the parent or appointed adult arrives.

If the parent or other adult fails to arrive by 6:10pm, the member of staff on duty will phone the parents or the adult who was supposed to pick up and explain that the child is still in school. Arrangements will then be made for the parents or adult to come and fetch the child.

If both parents cannot be contacted, the school will telephone the designated person to contact in case of emergency and arrangements will be made for this person to come to school to pick up the child. The child will stay with the member of staff at Flop Club until the parent or adult arrives.

In the event of parents or the person to contact in an emergency being unavailable to speak to, social services will be contacted through the First Response line: 01296 383962 or out of hours: 0800 999 7677.

Years 3 – 8

If a child is not collected at the agreed collection time the member of staff on duty at the Sainsbury's Gate will escort him to Prep. If a boy has not been collected from Prep by 6:00pm (Monday – Thursday, or 5:00pm on a Friday), the member of staff on duty will take him to sit on the sofas outside the Headmaster's Office, whilst they telephone the parents to ascertain when the child will be collected. If there is no answer, the member of staff will continue to phone at regular intervals, and after a few failed attempts will begin to call the emergency numbers for this child.

If there is no response from the parents' or carers' contact numbers or the emergency numbers when the school is due to close the DSL or a member of the SLT will contact the Buckinghamshire Safeguarding Children Partnership's (BSCP) First Response Team. Social Care will make emergency arrangements for the child and will arrange for a visit to be made to the child's house and will check with the Police. The School will make a full written report of the incident.

The School undertakes to look after the child safely throughout the time that he remains under the School's care.

Unexplained Absence / Missing in Education

A child going missing, or being absent from school without explanation is a potential indicator of abuse or neglect (see *Safeguarding Policy*). The School Secretary monitors the Attendance Registers following morning and afternoon registration. Where a child is absent without consent and a message has not been left on the 'absence phone line', the School Office will contact the child's parents to check that the child is with them and enquire about the reason for absence. Telephone numbers for each parent/guardian and contact details for two other nominated persons in the event of an emergency are available to all staff on the School's management system, iSAMS. The School Secretary will continue through available numbers until a parent/guardian or emergency contact has been spoken to. The School Secretary will then pass this information on to the Form Teacher and, if appropriate, the School Nurse, Deputy Head Pastoral and the Head of Middle School or Senior School, as appropriate. Where absence is unexplained or frequent, this will be reported to the Deputy Head Pastoral/DSL who will pursue the matter appropriately.

Any absence of two days without satisfactory explanation of a pupil currently on the child protection register will be referred to their Education Welfare Office and/or Social Worker.

Updated: Autumn Term 2026, Deputy Head: Pastoral & Safeguarding
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